# Developing and Supporting the Regional Age Group Swimmer

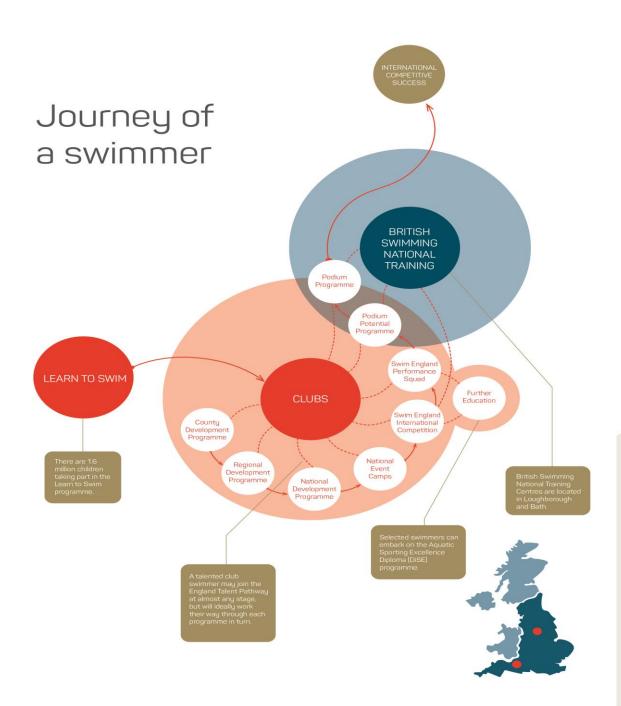
Lindsay Dunn, Swim England National Talent Officer and Chris Dove, Head Coach, North East Region Development Programme

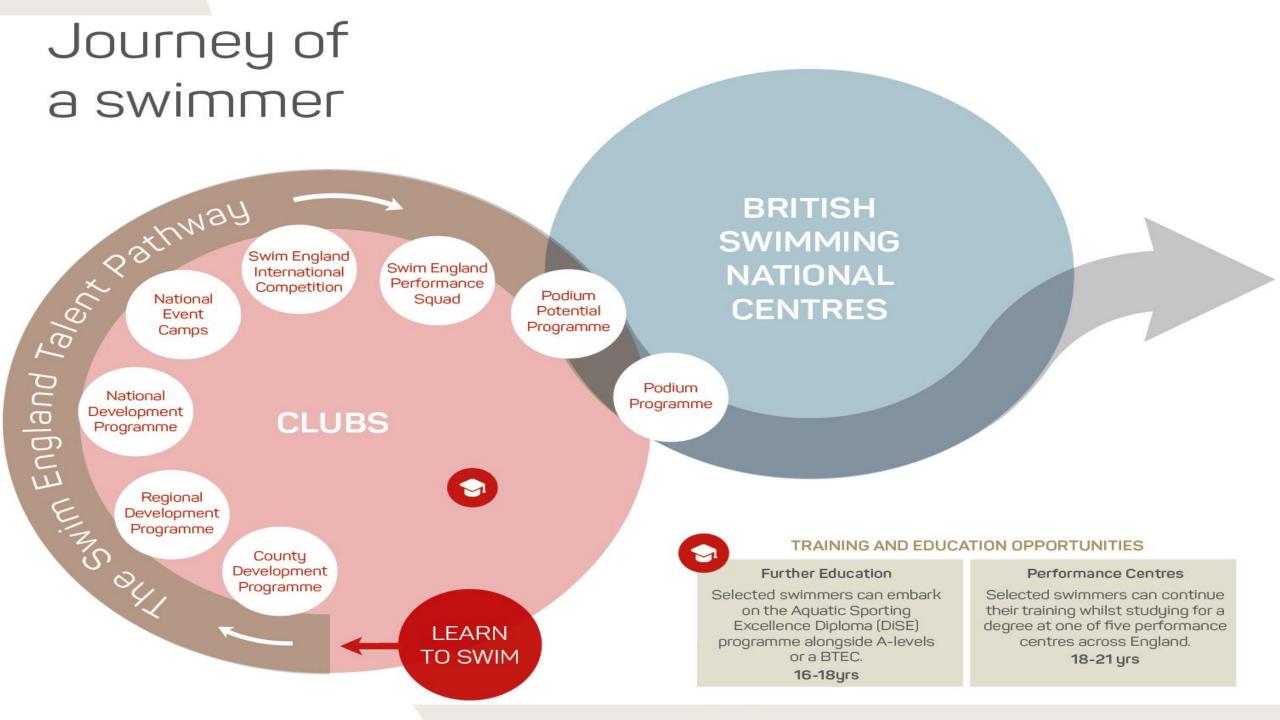


### **England Talent aim to influence:**

- The 'Daily Training Environment'

  LTS, Clubs, Performance Centres and National Training Centres
- The 'Domestic Competition Programme' Calendar planning (Championships, Open Meets, other Competitions organised by Key Partners)
- The 'Development Programme Pathway' Provides enhanced support to the swimmers and the team behind the swimmers





### Coming up ...

Through this workshop, Swim England aim to help you as parents/guardians to better support your young swimmers throughout their journey in our sport.

Specifically we are going to look at:

- The Optimal Athlete Development Framework
- The Youth Physical Development Model
- The Swim England Talent Pathway:
  - Regional Development Programme

### OPTIMAL ATHLETE DEVELOPMENT FRAMEWORK

Lindsay Dunn, Swim England National Talent Officer

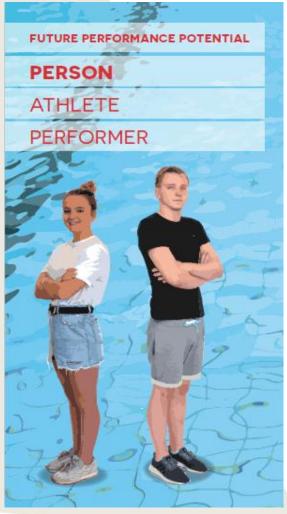




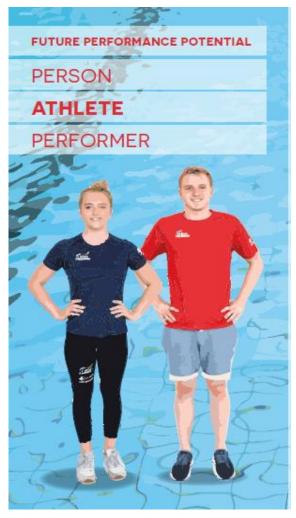
### **ACCESS**

- Athlete centred
- Coach led
- Culturally defined
- Expert informed
- Science supported
- System aligned

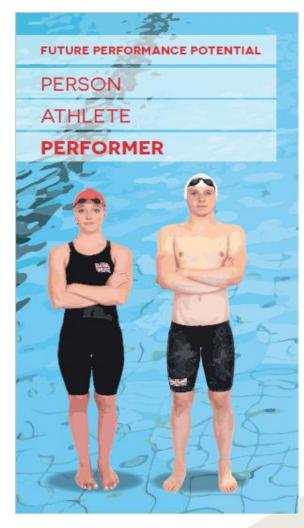




Enjoys the Journey
Resilient & Robust
Driven
Good Learner
Independent



Performance behaviours
Physically suitable
Coachable
Technically Excellent



Loves race day
Executes Race plan
Performs when it
matters

# Parental Support with OADF

 Useful to understand what we mean by each of the FPP characteristics.

- Consider how you can help your children to develop some of these characteristics ...
  - enjoyment of the journey?
  - resilience/ robustness?
  - independence?

. . .

### THE YOUTH PHYSICAL DEVELOPMENT MODEL

Lindsay Dunn, Swim England National Talent Officer

YOUTH PHYSICAL DEVELOPMENT (YPD) MODEL FOR FEMALES																								
CHRONOLOGICAL AGE (YEARS)	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+				
AGE PERIODS		EARLY		М	IDDLE	CHIL	.DHO	OD				Α	DOLE	SCEN	CE				ADULTHOOD					
GROWTH RATE	RAPII	O GRO	WTH	<b>«</b>	<b>&gt;</b> s	TEAD	Y GRO	wтн	<b>~</b>	<b>→</b>	ADOL	ESCEN	IT SPL	JRT	<del>~</del>	<b>→</b> □	ECLIN	E IN G	ROW	TH RATE				
MATURATIONAL STATUS	YEARS PRE-PHV ————————————————————————————————————																							
TRAINING ADAPTATION	PREDOMINANTLY NEURAL (AGE-RELATED) COMBINATION OF NEURAL AND HORMONAL (MATURITY-RELATED															URITY-RELATED)								
	FMS			FMS			FN	ИS			FMS													
	sss		sss SSS				SSS																	
	Mobility				Mobility					Mobility														
	Agility			Agility					Agility						Agility									
PHYSICAL QUALITIES	Speed				Speed					Speed						Speed								
	Power				Power					Power						Power								
	Str	eng	ngth			Strength				Strength							S	tre	ngth					
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TRAINING STRUCTURE	UNSTRUCTURED LOW STRUCTUR							E	MODERATE STRUCTURE HIGH ST					н ст	RUCT	URE	H STRUCTURE							

YOUTH PHYSICAL DEVELOPMENT (YPD) MODEL FOR MALES																					
CHRONOLOGICAL AGE (YEARS)	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	
AGE PERIODS	EARLY MIDDLE CHILDHOOD												ADULTHOOD								
GROWTH RATE	RAPID GROWTH   STEADY GROWTH   ADOLESCENT SPURT											DECLINE IN GROWTH RATE									
MATURATIONAL STATUS	YEARS PRE-PHV PHV PHV										EARS POST-PHV										
TRAINING ADAPTATION	PREDOMINANTLY NEURAL (AGE-RELATED) COMBINATION OF NEURAL AND HORMONAL (MATURITY-RELATED)																				
	FMS			FMS				FMS			FMS										
	sss			sss					sss		SSS										
	N	obility		Mobility							Mobility										
	,	Agility				Agility						Agility					Agility				
PHYSICAL QUALITIES		Speed		Spee				d			Speed					Speed				d	
	1	Power				Power						Power						er			
	Str	eng	th	Stren				gth			Strength			gth		Streng			gth		
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TRAINING STRUCTURE	UN	STRUC	RUCTURED LOW STRUCTU						E			ERATI CTUR		ніс	HIGH STRUCTURE				VERY HIGH STRUCTURE		

# Key Messages ...

- Progression is an 'individual' process avoid comparing swimmers with their peers ...
- Allow coaches to direct and explain the need for flexibility within squad structures
  to meet the needs of athletes of differing sexes, 'biological' ages and 'training'
  ages. Some swimmers may be prescribed different training programmes within
  the same squad individualisation is the key!
- Dryland activities are critical to the success of young swimmers (pre and post pool, land training) needs to start earlier and be 'integral' to the overall programme.

# Key Resources: Off the Blocks

### COACHING FACTSHEETS

### OFF THE BLOCK

**BACKSTROKE STARTS** 

### LONG WHISTLE WARNINGS

There are two long whistles for backstroke starts: one to enter the water and the second to bring the swimmers to the wall.

### "TAKE YOUR MARKS"

Both hands should firmly grip the available handles in the swimmer's preferred position. The feet should be placed under, at, or above the water surface, either level with each other - mandatory when using a foot ledge -, or 'spilt' one higher than the other. The feet and toes should be placed firmly on the ledge, in pools where there is no foot ledge, the feet and toes should 'grip' the wall of touchpad.

The body should be pulled up and in towards the block with the hips nearly out of the water.

### "GO!"

- The 'drive' from the wall should be initiated from the hips by the swimmer feeling they are pushing the wall away.
- As the hands release their grip, the head and shoulders should move forwards as soon as possible (flowards) as in the intended direction of swimming – i.e. towards the other end of the pool)
- The head, shoulders, body and hips should move diagonally upwards and forwards. The neck and chest should be extended.
- The duration of the push should be as short as possible (indicates greater force).
- The arms should be swung forwards and extended past the head.
- The order of 'drive is hips, head, hands.
- At the end of the leg drive the body angle should be diagonal and straight.

### FLIGHT

- The flight over the water should take the swimmer as far as possible.
- The hips should be raised as high as possible, then, just before the hands and arms enter the water the feet should be raised completely out of the water.
   This will produce an arched body shape over the water
- The arms should squeeze the head before the entry.

### ENTRY

- The hands, arms, head, shoulders, torso, hips, knees and feet should enter through the same 'hole'.
- A small dolphin kick should be made during the entry of the legs (Hips, head, hands feet)
- A tight, 'squeezy' streamlining should be held to ensure no loss of speed after the entry.









Send email and you will receive a username/ password within a few days

# Key Resources: Swim England Club Awards















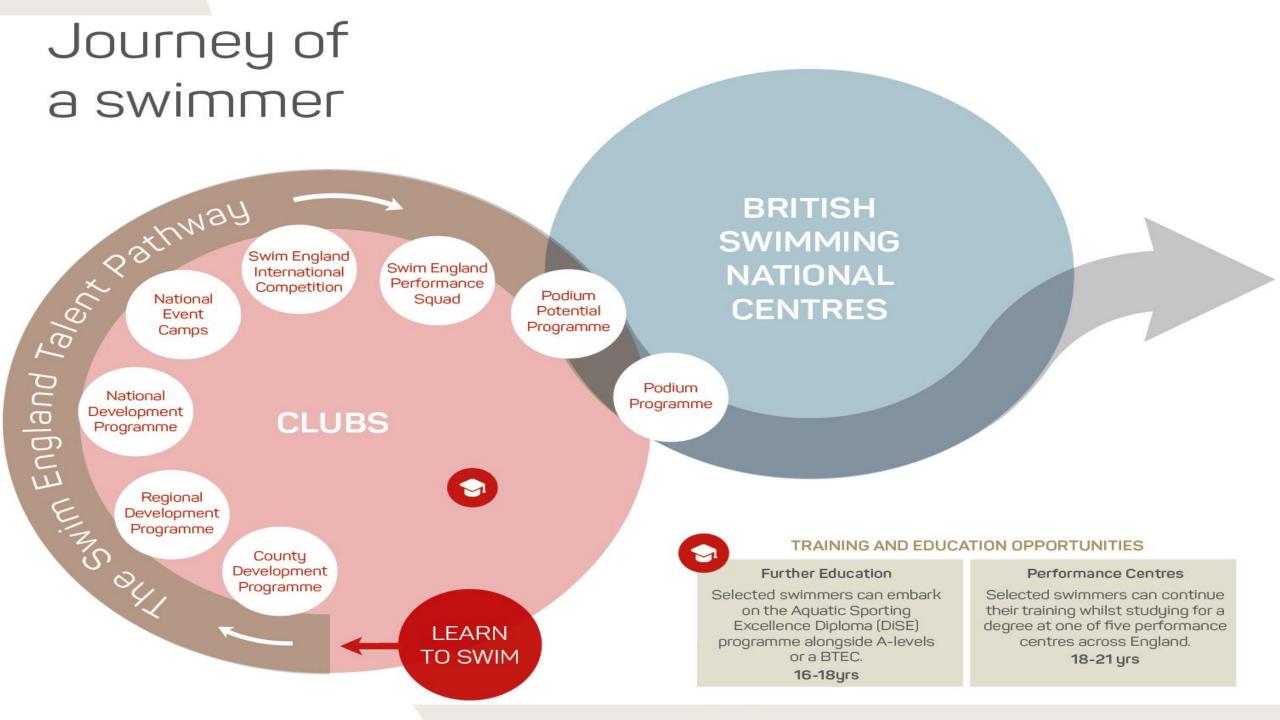
- Launched May 2018
- Aim to improve the technical development of young age group swimmers transitioning from learn to swim programmes into competitive swimming clubs
- Target audience: 7 12 years
- Delivery Period: 3 4 years

http://www.swimming.org/sport/coaching-the-swimming-club-awards/

# THE DEVELOPMENT PROGRAMME PATHWAY: The Regional Development Programme

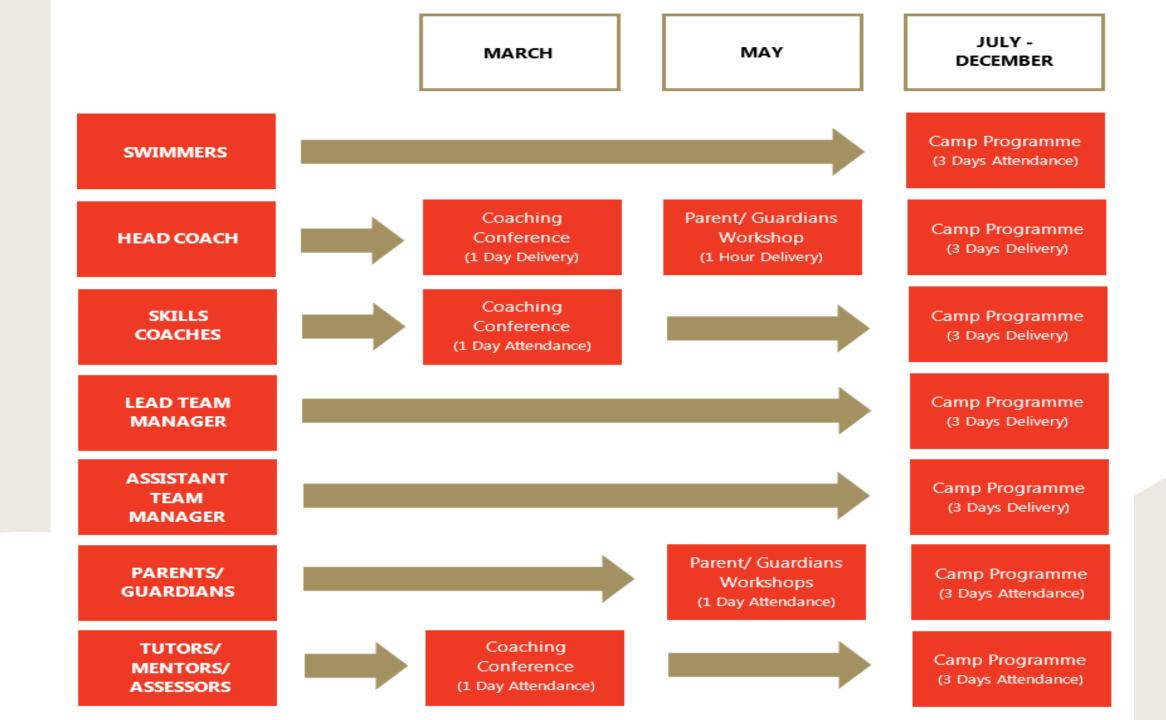
Chris Dove,

Head Coach, North East Region Development Programme



# The Regional Development Programme





# Regional Development Programme

### **Swimmer Programme:**

- 3 x 1 day camps: 30<sup>th</sup> June, 22<sup>nd</sup>
   September and 24<sup>th</sup> November
- 36 swimmers (18 girls and 18 boys) aged 12 years in the year of competition
- Selected from rankings (selection policy available on the Regional website)



# **Selection Policy**

- Minimum activity level: Attendance at three x one day events at Catterick Leisure Centre on 30<sup>th</sup> June, 22<sup>nd</sup> September and 24<sup>th</sup> November.
- A total of 36 swimmers (18 Male/ 18 Females) will be selected as follows:
- The Swim England rankings data base will be used for selection purposes. Only long course times achieved between January 1st 2019 and the Monday following the final Regional 'Age Group' Championship weekend in 2019, will be considered.
- Swimmers must have competed in at least one event at the Regional Championships (extenuating circumstances such as illness/ injury should however be considered where possible).
- Swimmers are selected based upon their region of representation and not their club.
- The highest ranked 12 year old Male and Female (age as at 31<sup>st</sup> December in the year of competition), in each event competed at the Regional Championships will be initially selected.
- Further selections will be made from the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> etc ranked swimmers.
- Where swimmers have an equal ranking, selections will be made prioritised according to the highest FINA Point Score in a single event.
- Swimmer selections must be completed within one week of the completion of the Regional Championships.
- Swimmers and Home Coaches must be informed within two weeks of the completion of the Regional Championships.
- Swimmers must reply to confirm whether they will be accepting or declining their place on the programme within three weeks of the completion of the Regional Championships.
- Swimmers should only be selected if they are indicating that they can commit to the full three day programme. If they subsequently are unavailable for all three days no refund should be given and no additional swimmers invited thus avoiding unnecessary disruption to the programme.
- Any reserve swimmers and their respective Home Coaches should then be informed within four weeks of the completion of the Regional Championships.
- All places on the programme must be filled and all paperwork returned by the end of June 2019, ready for the first camp of the programme which is scheduled to take place from July 2019.

# Regional Development Programme

### **Swimmer Programme:**

### **Pool Sessions**

- ➤ Short Course
- ➤ Starts, Turns and Finishing Techniques

### **Dry Land Training**

- > Pre and Post pool activities
- Mobility and Stability for Starts and Turns
- > Fundamental Movement patterns

### Workshops

- > Effective starts, turns and finishes
- ➤ Goal Setting
- ➤ Eating for Swimming Fast



### **Bringing the OADF to Life!**

Throughout the camps we are going to work on developing the following characteristics of the OADF:

- Coachable
- Technically Excellent
- Good Learner
- Enjoys the Journey!



# **Any Questions**



